

JOURNAL OF NUTRITION FASTING AND HEALTH

Effects of Ramadan Fasting on the Resilience and Psychological Hardiness of Students

Mohammad Nasiri1*

1. Assistant Professor of Sport Management, Department of Physical Education, Khoy Branch, Islamic Azad University, Khoy, Iran.

ARTICLEINFO

ABSTRACT

Article type: Research Paper

Article History: Received: 10 Sep 2020 Accepted: 05 Dec 2020 Published: 04 Sep 2021

Keywords: Ramadan fasting Resilience Psychological hardiness **Introduction:** Psychological hardiness and resilience are new psychological factors that have attracted the attention of psychologists in various fields. These factors are speculated to moderate stressors and their adverse effects on life. The present study aimed to investigate the effects of Ramadan fasting on the resilience and psychological hardiness of students.

Methods: This study was conducted on 300 students of the Islamic Azad University, Khoy Branch in Khoy, Iran in 2019. The sample population included 150 female and 150 male students who were selected via convenience sampling. One week before the holy month of Ramadan (pretest), data were collected using Connor-Davidson resilience questionnaire and Ahvaz psychological hardiness questionnaire, and posttest was performed one week after Ramadan. Data analysis was performed using one-way analysis of covariance.

Results: Significant differences were observed in the posttest scores of resilience and psychological hardiness. The effect size of fasting on the posttest scores of resilience and psychological hardiness was 0.73 and 0.78, respectively (P=0.001).

Conclusion: Practicing religious beliefs largely influences psychological issues and enhances mental health. The individuals who are more inclined to spirituality are less prone to mental disorders and abnormalities. According to the results, religious rituals (especially Ramadan fasting) could improve resilience and psychological hardiness.

▶ Please cite this paper as:

Nasiri M. Effects of Ramadan Fasting on the Resilience and Psychological Hardiness of Students. J Nutr Fast Health. 2021; 9(3): 207-211. DOI: 10.22038/jnfh. 2020.51865.1296.

Introduction

In the holy month of Ramadan, Muslims fast and abstain from immoral actions and attempt for soul purification. As the most important religious month in the Islamic calendar, Ramadan is associated with special features, customs, traditions, and duties. A large collection of religious rituals are performed during Ramadan, which are considered to be the longest in terms of time and the most extensive rituals in Islam.

Ramadan fasting necessitates extensive changes in individual and social life, the most important of which are altered dietary habits, resting time, sleep patterns, and leisure time, as well as the changes in work hours, commuting, business, and social interactions. According to the literature, Ramadan fasting has numerous health benefits. In the Islamic viewpoint, fasting is a spiritual practice and an effort to promote mental and physical health (1).

In the past two decades, the use of religion in psychotherapy has attracted the attention of

researchers. Religious studies in psychotherapy across the world are considered fundamental, and a growing number of scholars are inclined toward these matters in many countries. Religion could be effectively applied to promote social support, adaptation, and compliance in matters of health and wellness (2).

Psychological hardiness and resilience are new psychological factors, which have attracted the attention of psychologists in various fields. These factors are speculated to moderate stressors and their adverse effects on life. Humans differ in terms of inner strength, flexibility, and tolerance for hardship (1).

Resilience is defined as the process, ability or consequence of successful adaptation to a threatening situation. In other words, positive adaptation in response to adverse life conditions and self-healing with positive emotional, cognitive, and cognitive consequences form the concept of resilience (3-6). Resilience also refers to the ability of an individual to establish psychological and biological balance in perilous

^{*} Corresponding author: Mohammad Nasiri, Assistant Professor of Sport Management, Department of Physical Education, Khoy Branch, Islamic Azad University, Khoy, Iran.Tel: +989141608621; Email: Nasiri@iaukhoy.ac.ir.
© 2021 mums.ac.ir All rights reserved.

This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/3.0), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.



conditions and foster successful adaptation, which is manifested in the face of stress and debilitating power. The best definition of resilience is successful adaptation to adverse conditions (7-9).

The term 'hardiness' was first used by Kubasa to refer to a set of personality traits that acted as a protective shield in the face of stressful life events. Accordingly, the individuals with this trait are those who can effectively cope with the challenges and pressures of life (10). In addition, Kubasa (1983) defines psychological toughness as a set of beliefs about oneself and the world in terms of the three components of commitment, control, and struggle. This concept is also a single structure that is related to the integrated and coordinated action of these components originating together (11).

According to the literature, stubbornness is positively correlated with physical and mental health and, as a source of internal resistance, reduces the adverse effects of stress and prevents physical and mental disorders (10-14). Resilience could act as a shield against disaster and the debilitative effects of exposure to risk factors. A resilient individual processes an unfortunate situation in a more positive manner and considers themselves capable of coping with the events (15).

The studies regarding human resilience are particularly focused on the recognition of the individual differences in relation to adverse experiences (16). For instance, Reef and Singer believe that resilient individuals are generally able to maintain their mental and physical health and recover easily from stressful life events (17). Therefore, it could be concluded that resilience improves and promotes psychological growth in negative situations. Quoting Kubasa et al., Funk and Houston have stated that toughness is a single structure that encompasses cognitive, emotional, and practical components. Toughness also plays a pivotal role in maintaining the survival and continuity of individual generation and is essential to being productive and achieving growth and excellence

Psychological stubbornness acts as a shield against stress in various life situations (19, 20) and reduces the risk of stress-related physical illness, mental disorders, and behavioral and functional impairments (15). Furthermore, stubbornness could significantly predict the

psychological wellbeing and success of individuals in occupational choices (21, 22). Given the effects of religious rites on mental health and the importance of Ramadan to Muslims and Iranians, the present study aimed to investigate the effects of Ramadan fasting on a new population and determine whether Ramadan fasting could be effective in the improvement of resilience and psychological hardiness in students.

Materials and Methods

This study was conducted on the students of the Islamic Azad University of Khoy Branch, Iran. In total, 300 students (150 males and 150 females) were selected as the sample population using Morgan's table. The participants completed three questionnaires in the pretest stage one week before Ramadan in 2019. Notably, six students were excluded from the study. After 45 days and one week after Ramadan, 294 students had completed the questionnaires at the posttest stage. Informed consent was obtained from the students for enrollment in the study.

Research Tools

Resilience Questionnaire (Connor and Davidson, 2003)

This tool has 25 items that are scored based on a six-point Likert scale (Completely Incorrect=0, Always Correct=5). The score range of the scale is 0-100, and the minimum and maximum scores are 25 and 125, respectively; the higher scores indicate more resilience in the subject. The instrument is divided into five dimensions, including the perception οf individual competence, trust in individual instincts/negative emotion tolerance, positive acceptance of change and safe relationships, control, and spiritual effects. Connor and Davidson have reported the Cronbach's alpha coefficient of 0.89 for the resilience scale. In addition, the reliability coefficient obtained from the retest method with a four-week interval in the present study was estimated at 0.87. The scale has been standardized for the Iranian population, and its reliability coefficient has been estimated at the Cronbach's alpha of 0.89.

Ahvaz Hardiness Questionnaire

This instrument has 27 items, and each item has four options of never, rarely, sometimes, and most of the time, which are scored within the range of 1-4, respectively. Notably, phrases six,



seven, 10, 13, 17, and 21 in this instrument have a negative factor load and are scored in a reverse manner. The score range of this tool is 0-81, with the higher scores indicating high psychological toughness. The reliability coefficients of the questionnaire have been determined by retest at the Cronbach's alpha of 0.84 and 0.76.

Researcher-made Questionnaire

This questionnaire consists of two sections; the first section covers demographic characteristics such as age, gender, and education level, and the second section has one question regarding the amount of the religious duties performed by the respondent during Ramadan. This question is answered by two phrases (I fasted on all/most days of Ramadan; group I, I did not fast at all during Ramadan; group II). In the present study, this scale was completed by the subjects at the posttest and after the completion of the

resilience and psychological hardiness instruments.

The subjects completed the resilience and psychological hardiness questionnaires one week before and one week after Ramadan. Data analysis was performed using one-way analysis of covariance (ANCOVA).

Results

The mean age of the male and female participants was 22.88 and 21.71 years, respectively. In order to investigate the effect size of Ramadan fasting on resilience and psychological hardiness, the subjects completed two questionnaires one week before (pretest) and one week after (posttest) Ramadan. The results of ANCOVA indicated significant differences between the pretest and posttest scores of the resilience and psychological hardiness of the subjects (P=0.05).

Table 1. Mean and standard deviation of two variables in pre-test and post-test of groups 1 and 2

		Stage				
	Variable -	Pre-test		Post-test		
variable		Group 1 M±SD	Group 2 M±SD	Group 1 M±SD	Group 2 M±SD	
Subscales of Resilience	Competence/ Personal strength	19.42±2.75	20.21±2.94	33.67±3.65	20.52±2.71	
	Trust in personal instincts/ Tolerating negative emotions	18.27±2.87	19.54±2.94	29.76±3.71	20.21±3.10	
	Accepting positive emotions/ Safe emotions	9.74±1.46	9.53±1.38	15.65±2.07	9.44±1.19	
	Inhibition	6.48±0.92	6.88±0.81	11.47±1.39	6.75±0.76	
	Spirituality	4.35±0.83	4.52±0.73	7.83±1.32	4.61±0.95	
Resilience		58.26±7.15	60.68±7.62	98.38±8.84	61.53±7.15	
Psychological Hardiness		52.68±6.74	53.56±6.43	65.83±7.61	53.89±6.45	

Table 2. Results of post-test (ANCOVA) of groups

Source of change	Sum of Squres (SS)	Mean of Squres (MS)	Fisher's F-test (1,291)	P-value	Partial π² (PES)
Resilience	64.39	64.39	17.53	0.001	0.46
Group	357.48	357.48	193.61	0.001	0.73
Error	52.74	0.42			
Psychological Hardiness	147.28	147.28	24.38	0.001	0.51
Group	628.57	628.57	241.82	0.001	0.78
Error	118.53	0.84			

(*P=0.05)

The posttest results of ANCOVA regarding the scores of resilience and psychological hardiness showed that the posttest scores significantly differed between the groups. In addition, the results of posttest ANCOVA regarding resilience indicated the effect size of 0.73 (π^2 =0.73; P=0.001); in other words, 73% of the difference in the posttest scores of resilience could be attributed to the effect of fasting. As for

psychological hardiness, the obtained results showed the effect size of 0.78 (π^2 =0.78; P=0.001); similarly, 78% of the difference in the psychological hardiness posttest scores was attributed to the effect of fasting.

Discussion

Our findings indicated that the total scores of resilience and psychological hardiness were higher in the fasting group compared to the nonfasting group. Several studies have confirmed



that religious rites could act as a functional resource through creating a support system for individuals (23); some of these studies have been performed by Fajin and Pragment (24), Jamshidi Solklo (25), Garmzi and Mastan (3), Rabiee Khojin et al. (26), Karimi (27), and Khazaei et al. (28).

To date, several studies have evaluated the correlation of resilience and psychological hardiness with religiosity, such as the studies by Dehghani et al. (29), Hamid et al. (30), and Yasemi Nejad et al. (31). Our findings in this regard are consistent with the previous studies. Imanifar et al. argues that religion is a source of support for individuals in the face of adversity through prayer, trust, and recourse to God (32). Stubborn individuals hope for successful and efficient coping with tensions despite adverse events, while they are also able to find meaning in disturbing experiences and believe in their role as a valuable and important person. A strong personality (commitment, restraint, and struggle) requires mental health, and those with mental imbalance experience despair and depression in the face of negative life situations. Therefore, it could be inferred that the variables of stubbornness and hope are complementary (33); unless man is hopeful, he cannot create positive or negative life situations that require adaptation. He merely considers negative events as a threat to his security and comfort, exhausts his ability to endure vague and uncomfortable situations in life, and disrupts the normal routine of life. An individual with a hopeful and tenacious personality believes that experiences and events could be predicted and controlled, and flexibility helps them adapt and evaluate even the most uncoordinated events (32).

Religious activities directly and indirectly predict hardiness and resilience (34). Performing religious duties could explain resilience and stubbornness without intermediaries, which may be due to the fact that religion encompasses various cognitive, value-based, and behavioral elements to create resilience and resilience (34). These cognitive patterns mainly serve as a supportive factor, as well as an organizer in the face of crisis.

All the major religions of the world offer tasks to allow the survivors of adversity to adapt and create meaning for hardships and enrich their belief system and values (35). In addition, many spiritual-religious duties and behaviors (e.g.,

fasting) intend to prepare humans for voluntarily dealing with hardships and difficulties, so that they could basically view these challenges as tests sent from God (36).

Conclusion

According to the results, practicing religious beliefs plays a key role in relieving psychological issues and improving mental health. Religious rituals (especially Ramadan fasting) are associated with enhanced resilience and psychological hardiness.

References

- 1. Afifi Z. Daily practice, study performance and health during the Ramadan fast. R Soc Health J. 1997; 117, 231-5.
- 2. Revheim N, Greenberg W M. Spirituality matters: Creating a time and place for hope. Psychiatric rehabilitation journal. 2007; 30(4), 307.
- 3. Garmezy N, Maston A. The protective role of competence indicators in children at risk. In E.M. Cummings, A.L. Green, & K.H. Karraki. (EDS), Life span developmental psychology: perspectives on strees and coping. N.J Lawrence Elbaum Publishers.1991; 151-174.
- 4. Waller M A. Resilience in ecosystemic contex: Evolution of child. American Journal of ortho psychiatry, 2001; 71: 290-7.
- 5. Garmezy N. Resilience and Vulnerability to advance developmental outcomes association with povety. Am Behav Sci. 1991; 34: 416-30
- 6. Maston A S. Ordinary majic: Resilience processes in development of children. Am Psychol. 2001; 56: 227 228
- 7. Conner K M, Davidson J R T. Development of a new resilience scale: the Connare Davidson Resilience scale (CD-RISC). Depression and Anxitety. 2003; 18(2): 76-82.
- 8. Carter K. African American caregiver resiliency: resources, vulnerabilities, coping and well-bing among caregiver of personse with chronic illness. Dissertation abstract international, Washington University, refet to: http://www.opeanscholarship. Wustl.edu/etd. 2010.
- 9. Zautra A J, Hall J S, Marray K E. Resilience: A new definition of health for people and communities. In: Reich, J, W., Zautra A. J., & Hall.J.S. Handbook of adulth resilience. The Guilford press, Newyork London. 2010.
- 10. Kobasa SC. Stressful life events, personality and health: An inquiry into hardiness. J Pers Social Psychol 1979; 37(1): 1-11.
- 11. Kobasa SC, Maddi SR, Zola MA. Personality and social resources in stress resistance. Type a and hardiness. J Beh Med 1983; 45(2): 41-51.



- 12. Maddi S R. Comments on trends in hardiness research and theorizing. Consul Psychol J Prac Res 1999; 51(3): 67-71.
- 13. Kobasa SC, Puccetti MC. Personality and social resources in stress resistance. J Pers Soc Psychol. 1983; 45(4): 839-50.
- 14. Brooks MV. Health-related hardiness and chronic illness. Nursing Forum. 2003; 38(3): 11-20.
- 15. Besharat M A, Salehi M, ShahMohammadi Kh, Nadali H, Zebardast O. Relations of resilience and hardiness with sport achievement and menatal health in a sample of athletes. Contemporary Psychology.2008; 3(2):38-49.
- 16. Masten T A S, Wright M. Resilience over the lifespan: Developmental -Perspective on Resistance. Recovery. In Reich, J.W., Zautra A. J., & Hall, J.S. Handbook of adult resilience-The Guilford Press, New York, London, 2010.
- 17. Behzadpoor S, Sadat Motahhary Z, Godarzy P. The relationship between problem solving and resilience and high risk behavior in the students with high and low educational achievement. J Sch Psychol. 2014; 2(4): 25-42.
- 18. Roshan, R, Shakeri, R. The study of the validity and reliability of hardiness scale for university students. CPAP. 2010; 1 (40):35-52
- 19. Maddi S R, Harvey R, Khoshaba D M, LU J, Persico M, Brow M. The personality Construct Of hardiness, III; Relationships with Respression, innovativeness, authoritariarianism, and performance. J Pers. 2006; 74: 575-598.
- 20. Kobasa S C. Stressful life events, personality and health: and inquiry in to hardiness. Pers Soc Psychol. 1979; 37:1-11.
- 21. Shomorovsh A, Sudom K A. Role of hardiness in the psychological well-being of Canadian forces officer candidates. Military Medician. 2011; 176(4): 389-96.
- 22. Hystad SW, Eid J, Laberg SC. Psychological hardiness predicts admission into Norwegian military officer schools. Military Psychology. 2011; 23 (4): 381
- 23. Reutter KK, Bigatti S M. Religiosity and Spirituality as Resiliency Resources: Moderation, Mediation, or Moderated Mediation?. J Sci Study Relig. 2014; 53(1):56–72.
- 24. Faigin C A, Pargament K I. Strengthened by the spirit: Religion, spirituality and resilience through adulthood and aging, Resilience in aging: Concepts, research and outcome, New York: Springer. 2011:163-80.
- 25. Jamshidi Solkloo B, Arab Moghadam N, Dorkhah F. The Relationship between Religiosity and Resilience

- in Middle and High School Students in Shiraz. Dubai New Thought Quarterly. 2014; 10(1): 142-61.
- 26. RabieyKhojin Z, Farrokhi N.A, Zabihi R. The prediction of Resiliency based on religious orientation and coping strategies for stressful situations in 3rd grade-students studying in high school. Life Sci. 2014; 3 (2): 559-565.
- 27. Karimi M. The investigation of the correlation between religious orientation personality dimensions, self-efficacy and stress-related coping strategies in nurse practitioner students. Iran J Nurs Res. 2011; 22:53.
- 28. Khazaei H, Rezaei M Gh, Tahmassian M R, Ghasemi M, Azam S, Shiri E. Relationship between levels of religious values and anxiety in students of Kermanshah University of Medical Sciences in the academic year 2005. J Kermanshah Univ Med Sci. 2010; 14(1): 66-72.
- 29. Dehghani Y, Dehghani M, Bahraini M. Investigating the Relationship between Spirituality, Hardiness and Quality of Life in High School Male Students- First International Congress of Religious Culture and Thought. 2013.
- 30. Hamid N, Keykhosravani M, Babamiri M, Dehghani M. The relationship between mental health and spiritual intelligence with resilience in students of Kermanshah University of Medical Sciences. Jentashapir Quarterly. 2012; 2: 232-238.
- 31. Yasemi Nejad B, Golmohammadian M, Fali B. Investigating the Relationship between Religious Orientation and Psychological Stubbornness in Students Quarterly Journal of Research in Islamic Education. 2012; 12: 119-137.
- 32. Imanifar H, Aghasefi A R, Saffarinia M. Investigating the effect of practicing religious beliefs on resilience and psychological toughness among students of religious sciences. 2015; 23(28):131-147.
- 33. Zahed Babolan A, Ghasempour A, Hassanzadeh Sh. Investigating the mediating role of psychological stubbornness in the relationship between forgiveness and humor with athletes' hopes. J Rafsanjan Univ Med Sci. 2012, 11(5): 449-60.
- 34. Lambert N M. Dollahite DC. Development of the Faith Activities in the Home Scale (FAITHS). Journal of Family Issues. 2010; 31: 1442-64.
- 35. Walsh F. Strengthening family resilience. New York: Guilford Press. 2006.
- 36. Seidi M, Bagherian F. Predicting the stubbornness of the family by leisure and performing religious duties at home by mediating the quality of communication in the family. Family Counseling and Psychotherapy Quarterly. 2011; 1(2): 226-42.